



# Middle School Updates

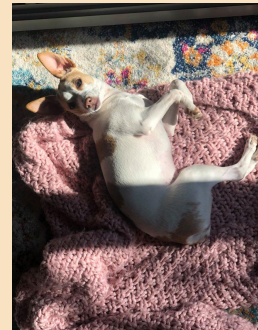
Shaping disciples of Jesus by igniting the spiritual, academic and social growth within in child.



## Middle School Newsletter: March 27 Update

### Dear Middle School Families:

Our school teachers are prepared for online learning to go active starting on Monday, March 30. They have been heroic in their efforts to plan, video tape, practice and prepare for a smooth transition during this unprecedented time in our history. **How will this look for your Middle School? See homework guide for this next week, below. \*\*\*Pick up books today, Friday, from 3-5:30 p.m.**



**WHAT TO EXPECT:** These may be updated as we grow our online programming, but is what you can expect for the next few weeks.

- **Weekly Middle School Newsletter by Friday at 3 p.m.** *Each week we will send out this updated, Middle School newsletter with a summary of what your child will be doing for the week ahead.*
- **Google Classroom Updates:** *Teachers will be updating links and assignments in Google classroom throughout the week.*
- **Email Communication:** *Teachers will be available throughout the day and will communicate through email. Please reach out via email with questions.*
- **Teacher Office Hours 9-12 p.m.:** *Teachers will be more accessible to answer emails, set up a student/parent meeting, or meet with a class during these times.*
- **Live, Recorded, and Linked Assignments and Classes:** *Teachers will have assignments and recorded lessons in the Google Classroom. They may also arrange for live classes in the Google or Zoom format and will send out a link to students. (Please note, there will not be any live classes on Mon. March 30.)*
- **All School Newsletter:** *St. Michael Catholic School News & Notes will come out each Friday, now, with pertinent information and links. Please read these as well as the Middle School newsletter.*
- **Online Learning Webpage:** *We will post pertinent information and documents for reference for all of our families on our Online Learning webpage. We will let you know when we post new information to this page but encourage you to check as needed.*

**STUDENT EXPECTATIONS:** Teachers will go over all expectations with students next week in their first "live class." This is just a short highlight to review before Monday.

- **Attendance:** Your child is expected to log into their Google classroom, daily, to review assignments, listen to recorded lessons, complete homework, and review their schedule.
- **Live Classes:** If a teacher has scheduled a live class, it is expected that your child attend. They will receive an email link to attend. If your student is not present for a live class, they are marked as absent. The class will be recorded, so they can "attend" later but must communicate this with their teacher. ([Please also review "Live Class" expectations.](#)) If a live class is scheduled, follow this time frame for the

same class periods.

- 1-8:30-9 a.m.
  - 2-9-9:30 a.m.
  - 3-9:30-10 a.m.
  - 4-10-10:30 a.m.
  - 5-10:30-11 a.m.
  - 6-11-11:30 a.m.
  - 7-1-1:30 p.m.
  - 8-1:30-2 p.m.
- **Positive Participation:** Students when in live classes, emailing, or chatting with teachers or other students will still need to adhere to our [Student & Parent Handbook](#). It is a great idea to review this again with your child.
  - **Online Safety & Technology Limits:** Your child will be online more throughout the day for learning. It is important to review safety procedures for online usage and to create time where students log off and shut down to ensure they have closed all active links. Here is a video on online safety to share with your child: [Video](#)
  - **Create a Routine:** Start a solid learning routine for your child to ensure they are having effective learning times, breaks, physical activity and social and emotional support.
  - **Homework due each Friday by 3 p.m.** If homework is not received and the teacher has no communication by Monday morning at 9 a.m., your student will be marked absent for the preceding week unless the teacher hears otherwise.

[Google Classroom Codes \(Click to download\)](#)

Let me know if you have any questions. Our prayers and thoughts are with each student and family during this time.

Mindy Reeder, Principal [reeder@saintmpl.org](mailto:reeder@saintmpl.org)

Email your Middle School Teachers with any questions:

Social Studies: [Mr. Olson](#)

English/Language Arts/Strategies: [Ms. Power](#)

English/Language Arts: [Mrs. Morgan](#)

Religion: [Mrs. Hinker](#)

Science: [Ms. Karnes](#)

Math: [Mrs. Roseen](#)

Music: [Mrs. Murray](#)

Art: [Mrs. Olmanson](#)

Phy Ed: [Mrs. Shimek](#)

Spanish: [Ms. Ana Pinto-Soto](#)

## UPCOMING DATES:

- March 30: Online learning begins, log into your Google classrooms!
- April 2- The day ends at 12:15 p.m. - NO ADDITIONAL CLASSES
- April 3: NO SCHOOL -Teacher workshop day - HOMEWORK DUE AT 3 p.m.

## March 30-April 2: Middle School Weekly Learning Goals & Homework Summary for Classes

### MATH: Mrs. Roseen

- **Algebra 2:** This week we will be working on solving quadratic equations and factoring.
- **Geometry:** This week we will be working on medians and altitudes of triangles with proving triangle congruence.
- **8<sup>th</sup> Grade:** This week students will be working on manipulating, solving, and interpreting equations and graphs.
- **7<sup>th</sup> Grade:** This week we will be working on solving 2 step equations and a short unit on absolute values.
- **6<sup>th</sup> Grade:** This week we will be finishing our discussion on solving 2 step equations and practicing prime factorization to prepare for more work with fractions, decimals, and percentages.

- **7A Religion:** We will be discussing the meaning of the lent, liturgy, and the positivity project topic of humor.

### **ENGLISH & LITERATURE: Mrs. Morgan**

---

#### **English 6:**

- Review of capitalization rules in Easy Grammar and online test by the end of the week
- Begin “My Pandemic Journal”-recordings will walk students through steps
- Quizlet Live on Tuesday at class time to review Etymology Unit 21 (live, but will be recorded)
- Etymology test by the end of the week
- Begin Etymology Unit 22

#### **English 7:**

- Continue with capitalization rules in Easy Grammar
- Begin “My Pandemic Journal”-recordings will walk students through steps
- Quizlet Live on Tuesday at class time to review Etymology Unit 21 (live, but will be recorded)
- Etymology test by the end of the week
- Begin Etymology Unit 22

#### **Literature 7:**

- Document learning and reading spaces
- Read 40 or more minutes a day and document this Mon-Friday (ideas will be given in a recording)
- First Chapter Friday-teacher read aloud and students share books they are reading (live class, but will be recorded)

\*Live classes will be held on Zoom; links to the session will be posted in Google Classroom, as well as recorded sessions \*All work to be submitted in Google Classroom

### **Ms. Power:**

**6th Grade Literature:** We will begin Bend II of A Deep Study of Character for UOS and focus on investigating how setting shapes characters while specifically focusing on mood, precise language, competing pressures, and changes in setting. All students should continue to read for 40 minutes a day and use their Reader’s Notebooks to practice these skills taught in minilessons.

**8th Grade Literature:** We will continue to read our informational text, *Chew on This*. We will specifically focus this week on the availability of pop/soda and fast food in schools and its effects.

**8th Grade English:** We will continue in Easy Grammar with our adverb unit. This week we will focus on adverbs that tell HOW on pages 188-192 in the Easy Grammar book along with additional practice on IXL. There will be a Unit 16 Etymology test on Wednesday, April 1 that will be sent as a Google Form to each student.

### **SOCIAL STUDIES: Mr. Olson**

---

Social Studies Topics for the Week of March 30 th – April 3 rd :

All work this week will be graded for the 4 th Quarter:

- 6th Gr. Social Studies - World Cultures: “The Rise of Christianity in the Roman Empire”
- 7th Gr. Social Studies - American History: “The Fall of The Third Reich”
- 8th Gr. Social Studies – World Geography: “Southeast Asia Geography and History”
- 6th Gr. (6B) Religion – Lent - Chapter 7 Questionnaire, Positivity Project - Humor
- 7th Gr. (7B) Religion – Lent – Chapter 27 Questionnaire, Positivity Project - Humor

### **SCIENCE: Ms. Karnes**

---

- 6th grade: Ch. 8 States of Matter-Solids, Liquids, and Gases and Changes in State
- 7th grade: Ch. 11 Animal Diversity - What defines an animal? You will be making a brochure on protists, fungi, bacteria, and viruses.
- 8th grade: Ch. 10 Clues to Earth's Past-Fossils and Relative-age and Absolute-age Dating

### SPANISH: Maestro Ana Pintosoto

Go to her google classroom for links and lessons! Students continue to expand their knowledge of the Spanish language.

### RELIGION: Mrs. Hinker

- 6A-6<sup>th</sup> Grade Religion – Week of March 30<sup>th</sup> they will be continuing to focus on the Prophets and their work in Salvation History
- 8<sup>th</sup> Grade Religion – Week of March 30<sup>th</sup> we will be focusing on Prayer and giving them opportunities to participate in different forms of prayer.

For all Religion – we will be encouraging them all to take time in prayer, not only individual but with their family. We will also share the St. Michael Catholic Church streamed Mass.

### SPECIALIST CLASSES: Physical Education, Art & Music: Mrs. Murray, Mrs. Olmanson & Mrs. Shimek

Go to your google classroom - During the next three weeks, students in grades 6-8 will be completing a collaborative digital storytelling project for their specials' classes. For physical education class they will be asked to select a form of exercise to complete each day (i.e. walking, biking, rollerblading, yoga, etc) and log their experiences. During Art, they will be learning about photography by watching a series of photography videos. Next, they will be applying what they learn by taking a series of photos in the environment surrounding them. This can be done while they are completing their daily exercises if they bring a device for taking digital photos with them. In addition, students will be using music as a tool to relax, pray, meditate. They will listen to music, identify varying styles/genres of music, i.e. classical, instrumental, pop, jazz, meditational, spiritual, and select one or more songs that best reflects and supports the tone of the photos. The details of the assignment will be posted to the Google Classroom. We look forward to seeing their creativity in the completed projects.



### MIDDLE SCHOOL CHALLENGE!

**8th Grade** - I would like you to do our BNN from your home! Email me if you are willing and I'll send the write up for you. You'll pre-record and send to me before 8:30 a.m. the day we are live!

**All Middle School** - Take a video reading a great storybook for us to share on FB or with our younger students.

Email: [reeder@saintmpl.org](mailto:reeder@saintmpl.org)

*Celebrate!*

**Hello 8<sup>th</sup> grade families and St. Mike's teachers,**

It is time to compile photos to create the 8<sup>th</sup> grade memory book for graduation for each of the students. I am in need of your help. I have created a Shutterfly Shared Site so that you can dump all school related photos that you have taken over the years so that I am able to access them for the book.



Please use the link below to log into Shutterfly and then ask to be added as a member of the site. Once you are added you will be able to upload pictures. Please have pictures uploaded by the end of April. Thank you! Please contact me with any questions.

**<https://smcsclassof2020.shutterfly.com/>**

Thanks for your help, Meghan Chappuis **[msdchappuis@yahoo.com](mailto:msdchappuis@yahoo.com)** or cell 651-206-8168

St. Michael Catholic School | [saintmpl.org](http://saintmpl.org)